



David A. Sanchez

Report of the President

CTA Board of Directors



I'm sure you have seen, read or heard about the *LA Times* series (<http://www.latimes.com/news/local/la-me-teachers-value-20100815,0,2695044.story>) that started on Sunday using student results on California Standards Tests to evaluate teacher effectiveness for nearly 6,000 UTLA third- through fifth-grade teachers. What the *LA Times* is parading as in-depth and well-researched reporting is anything but. In fact, it's harmful and inflammatory, and does nothing to offer a balanced story about what it takes to be a good teacher or improve student learning. We've been in contact with the *LA Times* reporters and provided a statement (<http://www.cta.org/About-CTA/News-Room/Statement-about-LAT-article.aspx>) questioning their research and decision to publish the names of teachers. We've also written a letter with NEA and UTLA asking the *LA Times* not to go forward with publishing the names of teachers, but instead to join in a real and productive dialogue about what our schools need.

We are monitoring the press coverage and have created a clearinghouse for information regarding this on our website (<http://www.cta.org/About-CTA/News-Room/Measuring-Teacher-Effectiveness.aspx>). We are encouraging all members to add their own response on the [latimes.com article page](#) (there are also a number of follow-up stories members can post comments to as well) or the CTA Facebook page (<http://www.facebook.com/californiateachersassociation?ref=ts>).

There's also some great research posted on our website about the use of student test scores in determining a teacher's effectiveness. It's a quick read (<http://www.cta.org/Issues-and-Action/RTTT/Student-Test-Scores.aspx>).

I know you are more than a test score. I know your students are too. Let's make sure the *LA Times* knows.

David A. Sanchez
CTA President